

Photo by Sheldon Lowenthal

Sex series opens with anatomy & physiology

By Lee Giguere

The first of MIT's Human Sexuality lecture series was a dry and limited explanation of sexual anatomy and physiology.

The lecture, in Kresge Auditorium, was heard by a near-capacity crowd of 1200 people.

Dr. Alan Guttmacher, a professor at Johns Hopkins trained in gynecology and obstetrics, began his lecture with a "birds and bees" type of review of fertilization and mating in animals. He continued with a discussion of the human genitals.

At the conclusion of his presentation, Dr. Guttmacher expressed doubt about the merits of the lecture format for sex education. It would be better, he said, to use a "seminar format." Guttmacher commended MIT for its series.

Questions occupied about a half hour after the lecture. Guttmacher, who had stated that he didn't know "what you want to hear," supplied more specific information in his answers than in the main body of his presentation.

The Rosa Luxemburg Committee passed out leaflets to those waiting to enter Kresge attacking the lecture series with "continuing and maintaining the oppressive and sexist culture of American society." They also had a table set up to sell radical literature on sexuality.

Tenure asked for Kolenkow

News Analysis
By Bruce Schwartz

Last December Associate Professor Robert Kolenkow was notified by the Physics Department that he would not be recommended for tenure. Since Kolenkow is 37, he cannot be reappointed and therefore, if the decision stands, he will have to leave MIT in June.

Kolenkow has been called one of the best teachers at the Institute; he won the Baker Award in 1968. Several of his students, shaken by the decision, have started a letter-writing and petition campaign directed at department head Victor Weisskopf, urging him to reconsider Kolenkow's case.

Kolenkow, along with Assoc. Prof. Daniel Kleppner, lectures the popular 8.01S, teaches a section of it, and teaches an upper-level group theory course. Additionally, he is thesis advisor for several seniors. This is considered a heavier-than-average teaching load.

Richard Goldhor and Larry

Widman (both '72), who assist Kolenkow in his lab, are coordinating the campaign. A letter was distributed this week to students and former students of Kolenkow, requesting testimonials to be used "both in connection with the possible reconsideration of the tenure decision, or, should the worst occur, in Dr. Kolenkow's search for another position." By Wednesday night they had received some dozen responses.

Asked about the petition campaign, assistant department head Anthony P. French said he doubted it could effect a reversal, citing finances as the major reason, and Prof. Kolenkow's research record, relative to his colleagues', as another. He added that Kolenkow's tenure case had been "an agonizing one" to consider.

The department head makes the final decision on tenure recommendations, but, said French, he has many inputs from people both within and outside the department. Tight

money limits the number of tenure recommendations that can be made, and this year the physics department felt it could only make two, Kleppner and Assoc. Prof. Walter H. Lewin. Apparently, Weisskopf's inputs did not rate Kolenkow's research record equal to the other men's.

The students feel that perhaps money could be found to retain Kolenkow if the department re-examined its budget. Additionally, they feel that MIT cannot afford to lose a teacher of Kolenkow's quality, and that his case represents an imbalance in the department's priorities.

Kolenkow's case is part of a pattern of cutbacks among non-tenured faculty, which, accompanied by a decline in graduate student assistantships, is cutting back on the absolute size of the teaching staff. French speculated that remaining staff could take over for the manpower lost.

Kolenkow is understandably unhappy with the situation, especially since he will face difficulties finding another job.

Faculty tables autumn break

By Alex Makowski

The faculty Wednesday afternoon postponed until March a decision on whether or not to make week-long October vacation part of next year's calendar.

Subsequently, a sense-of-the-meeting vote to measure faculty sentiment on the fall break showed 27 professors favoring the idea while 52 felt it inappropriate.

A lack of hard data hampered resolution of the issue. Representing the CEP, Professor Frederick Frey admitted that the committee had not gathered meaningful faculty or student opinions on the proposed calendar feature.

MIT Commission

Later in the meeting, MIT Commission Chairman Ken Hoffman presented a summary of his group's plans for the coming months. The Commission will concentrate on setting up the structure for continued discussion and possible imple-

mentation of their November report recommendations.

Elaborating, Faculty Chairman Ted Martin explained that he, Hoffman, the provost, and the president would select groups of faculty and students to research ideas and develop applications for such subjects as the First Division, continuing education, the Humanities Department, and MIT administration. These task forces would report back during the summer, so their proposals would be ready for printing and distribution as the fall term began.

Personal contact

Discussion of the October vacation motion consisted mainly of faculty attempts to weigh the input gleaned from personal contact with associates — both students and faculty. Professor Peter Elias reported that his own freshmen and first-year graduate students welcomed the break as a useful time for catching up with their

somewhat-unfamiliar schoolwork. Frey added that his own informal survey found freshmen and sophomores generally favoring the idea, while graduate students were indifferent.

Opposed to the vacation were 100 faculty members who expressed their distaste on an IAP questionnaire. Six hundred professors returned the survey; the poll contained no questions specifically designed to garner feelings on the October break.

Late-term rush

There was some confusion about whether or not the week vacation was responsible for the rushed teaching widely noted towards the end of the fall term. One professor explained that the term schedule was designed so that no class days were lost to include the political break. The five days were made up by holding classes on a Saturday, cutting a day of the four day Columbus Day weekend, holding classes on Veteran's Day, cutting a day off the final exam period, and holding the first day of final exams on a Saturday.

Following the tabling vote, which was near unanimous, Frey pledged that the CEP would make an attempt to gather more data before the March meeting. He explained that the CEP had held off a formal survey for fear of disrupting attempts to gather feedback on the January IAP.

Commission activities

Martin then turned the floor over to Hoffman for his discussion of Commission activities. Reviewing its progress since the November release of the report, Hoffman described the attempts of teams of Commission members to gather community reactions to the three main Commission proposals — the First Division, CEP restructuring, and the Institute Council.

During the spring, he continued, the Commission will forego rewriting their report or picking up new topics to take a group position. Rather, the Commission will initiate the programs needed to provide for some "hard thinking and possible implementation" of their proposals. Hoffman envisions this structure as providing a "bridge" through the upcoming change of administration and summer vacation.

Poor turnout for 'women-only' class

Only six Wellesley exchange students showed up for a proposed "women only" recitation for 21.995. "Intellectuals and Social Change."

Of the three recitation sections set up for the course's two hundred students, Professors Noam Chomsky and Louis Kampf explained in a lecture on Tuesday, February 9, the Thursday afternoon meeting would be provided for women only. A female public school teacher, paid by MIT as a course assistant, was named as the recitation's instructor.

Though many women students seemed interested in the

idea, only the half-dozen showed up. A single male MIT student also came for the class, but drew no formal challenge because the instructor didn't arrive on time. He left after waiting 20 minutes.

None of the women present seemed determined to exclude males from the class. One of them commented that the segregation seemed just as "sexist" as male domination of women. When questioned why she thought an all-female class might be appropriate, another of the students replied that it would be a good way to explore the intellectual and cultural contributions women have made to society.

Faculty meeting

Only three or four students showed up for Wednesday's faculty meeting, a turnout that matched the faculty's own sub-one hundred attendance. Perhaps it was just as well, for the discussions would certainly have disappointed any students who wandered in to watch the faculty exercise their responsibility to set MIT's educational policy.

The discussion of the week-long October vacation was particularly uninspiring. That the CEP would present a motion with only the sketchiest data available is unsettling. Apparently the CEP thought they had to meet a March deadline for next year's official catalog, and feared that taking a survey might disrupt efforts to gather opinions on other experiments, but we believe that some

sort of hard evidence was necessary for any rational evaluation of the proposal. It would seem that at least the deadline objection was spurious, since this year's calendar, modified in early May, still managed to find its way into the catalog.

The poor faculty and student showing is another matter. Granted, the agenda wasn't particularly dramatic, but more of the faculty might have felt compelled to fulfill their obligation to the community. Perhaps a more timely distribution of agenda would help. Many professors did not get the call to the meeting until this Tuesday; a late mailing hardly calculated to allow an opportunity to discuss the upcoming business. An earlier distribution would certainly have increased the chance that students would find out about the meeting and offer their opinions.

Letters to The Tech

Wellesley bus

To the Editor:

In response to the overcrowding on the MIT-Wellesley bus, several members of the schools' joint committee have been meeting to alleviate the problem. In spite of the large number of cross-registrants this term, there is adequate space on the bus for legitimate, i.e. going to or from class, use. However, a considerable number of students, particularly those from Wellesley make frequent use of the bus for non-cross-registrant purposes. There is also a marked reluctance by students to yield seats to those going to class. If the situation does not improve, the only feasible solution appears to be ticket issuing. Tickets would be given to cross-registered students and not made available to the general public. Those bearing tickets would have priority boarding the bus which could afterward be filled with people not possessing tickets. Thus the bus could remain free and those going to class would be protected. In the meantime students are encouraged to use private transportation and to avoid heavily crowded times on the bus.

James Silverman
member MIT-Wellesley Comm.

Commons Increases

To the Editor:

After discovering that the Commission on MIT Education had rejected the suggestion to abolish undergraduate education at MIT, I was stunned to discover that the Housing Office has adopted the concept.

I am certain that almost everyone is aware that tuition has jumped from what seems to be the ridiculously low figure of \$1750 to next year's \$2650, but room and board costs have more than matched that rise. When I entered in 1969, the estimated total costs were a staggering \$4100. Two years later, they stand at around \$5000!

How can undergraduates possibly be expected to afford these prices? Not all of our parents are wealthy. (Mine certainly aren't.) Is MIT to become the educational mecca for a wealthy elite?

While the students suffer under a burden of ever escalating cost, and MIT bemoans a multi-million dollar deficit, the administration and others in positions of responsibility allow the installation of buried sprinklers on Briggs field, a dumb-waiter in Professor Woodson's suite in Burton House, a gift of \$500 to the SHL, and the passing out of thousands of copies of the MIT Commission Report which will go unread. Is MIT just naturally incompetent, or is there a reasonable explanation for finan-

cial asininity of this caliber?

If I return to Burton House next year, I can expect a cost increase of approximately \$200 — exclusive of the direct cost of commons meals. Present West Campus residents can anticipate an increase of about \$100. This is all extrapolated from a "white paper" on room and board costs next year just published by the Housing Office.

Several questions come to mind concerning all this:

1) Did Burton really need renovation? Wouldn't Burtonites have been happy with a coat of paint on the walls, new rugs in the halls, some new furniture and washed windows?

2) Do the majority of students — or any — desire a dining hall in their dorm? The Housing Office assumes that the dining hall serves as a valuable adjunct to house life. Are the benefits worth the financial burden? The average meal costs in Burton-in-Exile are \$250 a term for 21 meals a week and an indeterminate number of snacks. (I gained 5 pounds last term, something I didn't do while I was on commons). Commons costs for 15 meals a week an average \$300 a term. Perhaps a referendum among West Campus residents to determine the necessity or desirability of closing any or all of the dining halls should be instituted.

3) Where are those of us already receiving state loans, NDEA loans, and work-study grants supposed to get the additional money for these increases when MIT already claims to have reached their limits with us?

As a member of Burton-in-Exile, I estimate that between 10 and 40% of the students here will not return to Burton next year due to the economic conditions postulated by the Housing Office. The decision to move to an apartment is becoming the only fiscally responsible choice open to an ever-increasing sector of undergrads. The dumping of more students into the Boston area's already critical housing shortage can only lead to the abolition of this alternative.

Another problem with raising costs at this time is the forcing of students to seek large loans at a time when banks are unwilling to loan the money, Congress unwilling to guarantee the loan, and President Nixon considering eliminating the whole program.

Yet another obvious result is the denial of an MIT education to the financially underprivileged. To be very selfish, why should someone with even less money than I have, be here when I can't afford to stay because I am assumed to be financially able to bear most of the cost? Of course, the student with no money should be allowed to come here, but it's a

damn lot easier to take a 10% cost increase when you're on full scholarship than when you personally are footing the bill.

As a concerned member of the MIT community who is rapidly going broke, I am making an open plea to the administration and the rest of the MIT community to attempt to develop ways to reverse the escalatory trend of higher education.

Alan Lehotsky '73

Invasion of privacy

To the Editor:

I wish to comment on a matter which must greatly concern the American people and the MIT community in particular.

Senator Samuel Erwin (D-NC) recently made another of his attempts to arouse the US public to the grave threats to our Constitutional rights of privacy and individual freedom posed by misuse of information power. It is disturbing that reports of widespread military investigation into the affairs of civilians 'in the interest of public safety' has fallen on deaf or perhaps deadened ears. The seriousness of such incursions and excursions into surveillance and information gathering must be evident. Surely the pressure of government involvement in ever growing areas of group and individual activities must make us particularly sensitive to real or potential threats to our individual freedom.

On the question of priorities, can we enjoy a rejuvenated environment and a better quality of living without a renewed tradition of individual freedom to inhibit information power abuse? Surely the dangers to our society and ideals are just as menacing, if not more so, than radical dissent. Bureaucracy with the tools of technology continue to misuse information gathering without significant public outcry.

In particular, in an outspoken community that voiced such concern over Project CAM last year, the latest disclosures should arouse more than a little comment. C A M is innocuous when compared to the spectre of existing military and governmental abuse of information power. The point was well made in the *Wall Street Journal* "think of the problem of controlling the growth of information power as similar to the problem of nuclear proliferation." (WSJ February 8, 1970).

Certainly some show of feeling during the forthcoming Senate investigations in this area should be expected from an intellectual community where the words 'free society' find such commitment.

John G. Compton '71

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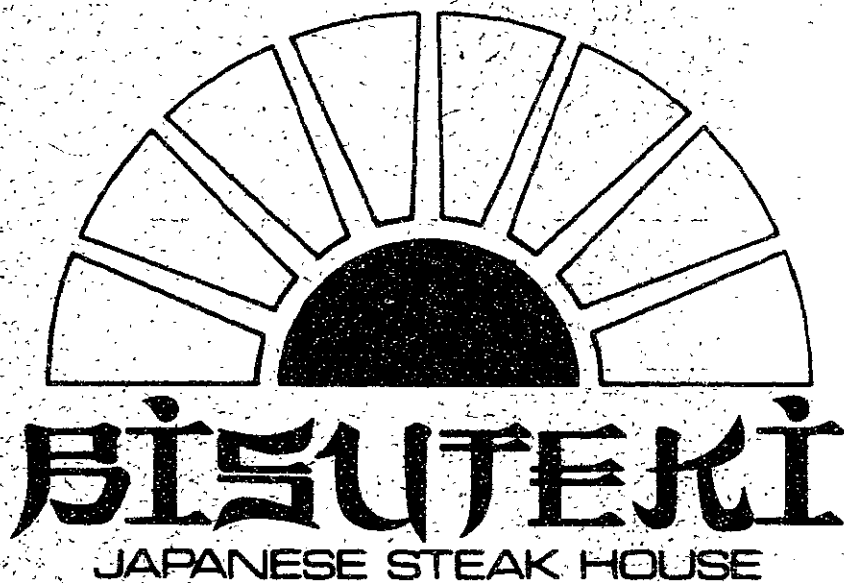
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Browning explains rent rise

(Continued from page 1)
these deficits were to be paid off, both housing and dining would have to show a profit over the next few years. In the meantime, a five year, no-interest loan from the Institute will help keep the deficit down to manageable levels. Browning also predicted further increases in both room and board next year, and in years to come.

Browning said that cost-increase proposals for next year's room and board rates, termed "the Rape of the West" by some, had been presented to the Academic Council, and were approved by both President Howard Johnson and Provost Jerome Wiesner. The increases are still just proposals, subject to revision and change, but elements of them appear to be a virtual certainty, notably the across-the-board increases in room and board, which are necessary to meet costs.

The most controversial element of the proposals is the implementation of so-called voluntary commons next fall. Under the plan, each student living in Institute housing would have the choice of whether or not to sign up for a commons meals plan. To give incentive to

take the plan, the cost to students electing it will be only \$25, whereas students going off commons will have to pay \$55 to subsidize the plan.

Cutbacks

Besides the cutting back of desk staff operations [to be discussed below] other services being terminated or reduced include the closing of Ashdown Dining Hall, the elimination of the \$12 House Tax, which in the past was collected by the Institute and remitted the dorms, the closing of the "Thirsty Ear," reduced cleaning and porter service, and the collection of a damage or breakage fee from all House residents at the start of the academic year. Had not these cuts been made, Browning estimated that increases in room rent could have gone to \$100/year.

As previously noted, the operation of the House desk is being trimmed to only 8 hours per day. This was a central bone of contention at the meeting, as

several desk staff members were present. Said one, "If it weren't for the desk staff, this House wouldn't have opened in September." He was referring to the fact that at the start of the school year, MacGregor was not ready for complete occupancy, and only the hard work of the desk staff was able to sort things out during several crises.

At one point during the meeting, the blackboard that Browning was using to explain the figures related to the increase was taken away by students who said they needed it for a 6.14 class. Browning inquired if there wasn't another blackboard in the House that he could use, reflecting that with the money from the House Tax and the income from the laundry, the House should have sufficient funds to purchase a second blackboard. Explained one of the students, Paul Aidala '71, as he was carting off the blackboard, "We spent the money to finish the House, Ken."

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The Tech

Sports

Basketball downs WPI, Brown leads scoring

By Randy Young

In a game played at Worcester Polytechnic Institute on February 13, MIT's varsity basketball team defeated the WPI squad, 66-51. Outshooting the opposition from the field by 5% and from the foul line by 14%, the engineers also held the edge in the rebounding department 34-30.

Harold Brown '72 led the team in scoring, pouring in nine

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field goals and shooting eight for eight from the foul stripe for a total of twenty-six points.

Following up Brown were Bruce Wheeler '71 and Jerry Hudson '73, with 15 and 11 points respectively. Hudson also led the team in rebounding, pulling down 16.

Gerry Loe '71 was high man in the assist department, as he passed off six times for baskets.

The team will meet Middlebury tomorrow night in Rockwell Cage at 8:15.

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IM swimming meet set

In a memo to athletic chairman, Ed Kavazanjian, intramural swimming chairman, announced that the IM Championship Swimming Meet will be held on March 2, 3, and 6 this year. The trials will be held on Tuesday, March 2 and Wednesday, March 3, with the finals scheduled for Saturday, the 6th.

In an innovation introduced this year, the first twelve places will be awarded points, on the basis of consolation finals for places 7-12. This is intended to encourage participation and improve the chances of houses which don't have two or three excellent swimmers.

Individual awards will be given for the first three finishers

in each event, and there will be a team trophy for the team with the highest point total.

The list of events includes 200, 100, and 50 yard freestyle races; a 50 yard backstroke, a 50 yard breaststroke, 50 yard butterfly, and a 100 yard individual medley, as well as one-meter diving. In addition, a medley relay and a freestyle relay, both 200 yards, will be offered. Each competitor may enter three events, and six names may be

listed for each relay race. AAU rules will be in effect with regard to strokes and turns.

The trial races will begin at 5:30 pm on both the 2nd and 3rd, with warmups starting a half hour earlier. The finals on Saturday will begin at 12:30 pm.

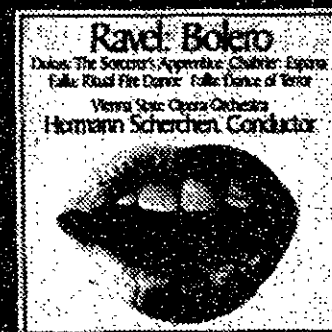
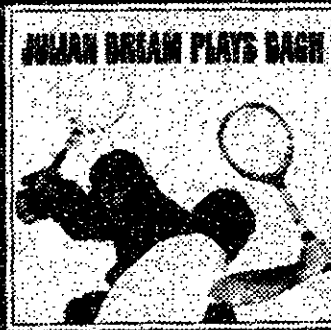
All team rosters must be submitted to the IM Managers' Office in DuPont or to Ed Kavazanjian's mailbox at 526 Beacon Street by 12 noon on Wednesday, February 24.

Special classes at group rates for faculty and students at MIT will begin February 23, 3:30 pm, at the Salvation Army building, 402 Mass Ave Cambridge (halfway to Central Square by the fire station)

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